

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 6 SEMESTER 2 WEEK 5**

**COURSE:** General Ira C. Eaker Award

**LESSON TITLE:** Writing Essays

**LENGTH OF LESSON:** 110 Minutes

**METHOD:** Performance

**REFERENCE(S):** AFH 33-337, *Tongue and Quill*, Pages 9-70, 30 Jun 97

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this lesson is for each cadet to write their essays.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will write a 500-700 word essay.

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### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** Today, we will start writing the essays using the information you received during the review. You will have ample time to do a good job with the essays, so don't rush the process. Take your time and do your best.

**MOTIVATION:** This should not be a new experience for you. In Achievement 8 you wrote an essay, this one is just longer and you have an assigned subject. You do not need to do any research since the subject is about you and how your CAP career has changed since you received the Mitchell Award.

**OVERVIEW:** This time is for you to begin the process of writing an essay.

**TRANSITION:** Are you ready to start?

#### **Body**

**Instructor's Note:** Allow the cadets to ask questions as they write their essays. Have the cadets rewrite their essays after you have reviewed them and made suggestions for improvements. When the essays are completed, have them turned in and grade them using the Grading Critique in CAPR 52-16.

#### **Conclusion**

**SUMMARY:** We have begun the essay process, making corrections and changes as needed and following the outlines and information given during the review.

**REMOTIVATION:** We have learned that this is an excellent way to ensure that your essay is clear, concise, and flows in a logical way. Organizing your material is the best way to make sure you have included all of your information.

**CLOSURE:** Writing a good essay isn't as easy as it looks. Thank you for your work in preparing the best essay possible. I am proud of each of you.

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson is for each cadet to write their essays.

**LESSON QUESTIONS:** None